Campbell 2017-2018					WK 20: Jan 16-19
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:55-8:00	Pledge & Announcements in the gym	Pledge & Announcements in the gym	Pledge & Announcements in the gym	Pledge & Announcements in the gym	Pledge & Announcements in the gym
Pick up student in the gym, go to room and put up backpacks.					
Familiar Reading 8:00-8:10	TLW read on independent level, build reading accuracy & fluency, teacher performs running records	TLW read on independent level, build reading accuracy & fluency, teacher performs running records	TLW read on independent level, build reading accuracy & fluency, teacher performs running records	TLW read on independent level, build reading accuracy & fluency, teacher performs running records	TLW read on independent level, build reading accuracy & fluency, teacher performs running records
8:10-8:40			**Spanish**		
8:10-9:10	**Math Block** **Number talks, Eureka Math (fluency and math concepts), CGI**				
Model 5		**Lesson 10**	**MATH TEST L8-10** **Lesson 11**	**Lesson 12**	**Lesson 13**
Standards: **2.OA.2** **2.OA.1** **2.NBT.5** **CT.1.2.1** **A.7.2.1** **A.7.2.2** **A.7.2.3** **A.7.2.4**		**Fluency:** 13min. * Compensation 2.NBT.5 * Sprint: Addition Crossing Tens 2.NBT.5, 2.OA.2	**Fluency:** 10min. * Place Value 2.NBT.1, 2.NBT.3 *Say Ten Counting 2.NBT.1 * Compensation 2.NBT.5, 2.NBT. 7	**Fluency:** 12min. * Compensation 2.NBT.7 *Sprint: Compensation Addition 2.NBT.7	**Fluency:** 12min. * Making the next ten 2.NBT.5, 2.OA.2 *Making the next hundred 2.NBT.5, 2.NBT. 7 *Subtracting multiples of hundreds and tens 2.NBT.5, 2.NBT. 7
	Application Problem				
		6 min. Benjie has 36 crayons. Ana has 12 fewer crayons than Benjie. A) How many crayons does Ana have? B) How many crayons do they have altogether?	5 min. Mr. Arnold has a box of pencils. He passes out 27 pencils and has 45 left. How many pencils did Mr. Arnold have in the beginning?	n/a	8 min. A fruit seller buys a carton of 90 apples. Finding that 18 of them are rotten, he throws them away. He sells 22 of the ones that are left on Monday. Now, how many apples does he have left to sell?
	Concept Development				
		31min. Use math drawings to represent addition	35min. Use math drawings to represent	38min. Choose and explain solution	30min. Relate manipulative representations to the

		with up to two compositions and relate drawings to the addition algorithm.	addition with up to two compositions and relate drawings to the addition algorithm.	strategies and record with a written addition method.	subtraction algorithm, and use addition to explain why the subtraction method works.
		Student Debrief: *Reflection *Exit Ticket	**Student Debrief:** *Reflection *Exit Ticket	**Student Debrief:** *Reflection *Exit Ticket	**Student Debrief:** *Reflection *Exit Ticket
9:10-9:40	**Daily Math Interventions and Student Enrichment**				
9:40-10:20	**CANES ACE**				
9:40-10:20	**Writer's Workshop** **Mentor Text/Lucy Calkin's series/Grammar mini lesson, small group writing, conferences, daily journal, share time**				
Standards: **LP.2.1.2a** I. Minilesson -Connection -Teaching Point -Modeling -Active Engagement -Link II. Conferencing III. Share		**Writing:** Lucy Calkin's Writing Unit 3: Writing About Reading Session 6: Using a checklist to set goals for ourselves as writers **Grammar Skill:** Apostrophes in possessives and contractions	**Writing:** Lucy Calkin's Writing Unit 3: Writing About Reading Session 7: writing about more than one part of a book **Grammar Skill:** Apostrophes in possessives and contractions	**Writing:** Lucy Calkin's Writing Unit 3: Writing About Reading Session 8: reading closely to generate more writing **Grammar Skill:** Apostrophes in possessives and contractions	**Writing:** Lucy Calkin's Writing Unit 3: Writing About Reading Session 8: reading closely to generate more writing **Grammar Test**
10:25-11:05	**Library**	**PE**	**Music**	**PE**	**Art**
11:05-11:15	**Daily News Journal Writing**				
11:20-12:00	**Lunch/Recess**				
12:00-12:30	**Phonics/Word Study**				
Standards: **RF.2.3**	**Phonetic Connections** Daily systematic phonics instruction Unit 18 Compound words and silent letters				**Word Study Test**
12:30-12:50	**Reading Workshop** **Lucy Calkin's/Shared Reading/Extended Text/Reading Mini Lesson**				
Standards **RL2.4** **RL2.7** **RF2.3** **RF2.4** **D.4.2.1**		Lucy Calkin's Reading Session 5: Reading at just-right-pace: readers make sure they read at a pace that is not too fast and not too slow, one that allows them to understand what they are reading.	Lucy Calkin's Reading Session 5: Reading at just-right-pace: readers make sure they read at a pace that is not too fast and not too slow, one that allows them to understand what they are reading.	Lucy Calkin's Reading Session 5: Reading at just-right-pace: readers make sure they read at a pace that is not too fast and not too slow, one that allows them to understand what they are reading.	Lucy Calkin's Reading Session 6: Recognizing literacy language: readers pay attention to the literacy language (comparisons, invented words, figurative language)

	Conferencing *Keep running records throughout the week on each student.				
	Share *Partner share/expectations				
12:50-1:30	**Guided Reading/Literacy Stations** Small Group Differentiated Instruction • Fluency, word sorting, word work, reading response, buddy reading, summarizing , text comprehension				
1:30-2:00	**Read Aloud/Vocabulary *Science/Social Studies connection**				
Standards **RL.2.1** **RL.2.3** **RL.2.7**	**Read Aloud:**	**Read Aloud:** Thank You Mr. Falker	**Read Aloud:** Rotten Red-Headed Brother	**Read Aloud:** Some Birthday	**VOCABULARY TEST**
	Vocabulary:	**Vocabulary:** torture stairwell knowledge memorize RF.2.4	**Vocabulary:** rhubarb ordinary freckles incredible RF.2.4	**Vocabulary:** galoshes dabbed investigate color-blind RF.2.4	
2:00-2:30	**Literacy Interventions**				
2:30-3:00	**Science/Social Studies Activities**				
Standards **CGE.12.2.3** **CGE.12.2.4**	**Spanish**				**Computer Lab**
3:00-3:10	Announcements, Pass out papers, Pack up, Clean Up, Dismiss				